Investing for Success

Under this agreement for 2021 Burdekin School will receive

\$11,830.00*

This funding will be used to

Communication and literacy

- 100% of students achieving against the Aspects of Writing, Literacy Continuum.
- Close the gap to meet the English Individual Curriculum Plan level written work.
- 100% of students in reading groups achieving recorded progress in their PM Reading level and on the Literacy Continuum.

Our initiatives include

Whole school writing strategies and processes

- Refine and implement the Burdekin School Writing Progressions in every classroom for every
- Timetabled writing block 4 days per week that explicitly utilises the Burdekin School Writing Progressions, student writing shared at staff meetings.
- Collaborative development of staff capability to implement adaptive technologies to improve student access to learning.
- The Principal and Speech Language Pathologist work with classroom staff to build greater understanding of expressive language as a critical aspect of writing; engagement with writing for every student; and alternate pencils for independence.

NQR Effective Teaching and Learning Framework – Evidence driven instruction and Monitoring

- Provide opportunities for data driven literacy and communication intervention.
- Teachers released for regular meeting/s to discuss and analyse student communication and reading data to inform future intervention.
- Monitor communication progress with the Speech Language Pathologist, through Personalised Learning data, the Communication Matrix, and Literacy Continuum.
- Collaborative Inquiry model in staff meetings to share and discuss student writing samples.

Our school will improve student outcomes by

Actions

Employing 0.1 FTE Speech Language Pathologist to further build staff capability

SLP \$ 7982.00

(school to supplement)

Release for class teachers once per term work with the Speech Langaguge Pathologist.

TRS \$ 3848.00

Claire Cheyne

Principal

Burdekin School

Director-General

Department of Education



