Under this agreement for 2016
Burdekin School will receive

$14,679.00

This funding will be used to

- Ensure every student engages with daily opportunities to read and write in meaningful and individually appropriate ways, demonstrating growth between semester pre and post testing data.
- Ensure every student has actively tracked individual student communication goals, utilising a communication matrix and/or oral communication screen from term 2, 2016.
- Ensure every student has literacy diagnostic testing completed and recorded by the end of term 1, 2016.

Our initiatives include

- Teacher capacity and development – ensuring every teacher has a deep understanding of the Australian Curriculum and literacy general capabilities.
- Whole school reading program – identifying what reading and writing looks like for every individual student and implementing focused and explicit instruction that provides students with authentic opportunities to engage with these skills on a daily basis.
- Technology for learning and assessment – building staff capacity to utilise the tools available within One School to support the implementation and assessment of highly individualised curriculum for students.

Our school will improve student outcomes by

- Employing 10 hours per week Teacher Aide Reading to support the implementation and data collection of the explicit reading and writing program. Cost: $13200.00
- Employing additional 4 hours per term Speech Language Pathologist to co-plan and review individual communication goals for every student. Cost: $1479.00

Claire Cheyne
Acting Principal
Burdekin School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.