Great Results Guarantee

Under this agreement for 2014
Burdekin School will receive

This funding will be used to

- Develop and implement a "whole school oral language program" that supports the acquisition of students’ oral language skills with personalised teaching and interventions that meet the needs of all students.

Our strategy will be to

- Collate baseline data for all students using Screening tools - Online Communication Matrix and “First Steps Speaking and Listening Map of Development”
- Identify specific goals of achievement for all students
- Map and identify evidence of growth of all students along the “First Steps Speaking and Listening Map of Development”
- Review student performance data fortnightly
- Develop and implement an oral language program with links to individual goals and Burdekin School Reading program
- Improve staff capacity through focused professional development

Evidence:
Brace, J; Brockhoff, V; Sparks, N; Tuckey, J First Steps Speaking and Listening Map of Development. Dept Education and Training (Western Australia), 2nd Edition, 2006
Online Communication Matrix (www.communicationmatrix.org)

Our school will improve student outcomes by

- Employ TRS and teacher-aide time to provide capacity for whole school staff participation in face to face components of MSSWD online course – Speech Language and Communication Needs $3,000.00
- Employ SEP teacher to work with Speech Language Pathologist to develop whole school program $2,500.00
- Purchase of resources to support program and track student progress $900.00

Rhonda Hillyard
Principal
Burdekin School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.