



# Burdekin School

## Newsletter

Newsletter 8 21/06/2019

### CALENDAR:

- 21/06/19 P&C Meeting 1:30pm
- 26/06/19 Burdekin Show holiday
- 28/06/19 Last Day term 2
- 15/07/19 First Day term 3
- 31/07/19 Challenge Games Day 1
- 01/08/19 Challenge Games Day 2

### PLEASE NOTE:

School starts at 8:40am, please drop off students no earlier than 8:25am as we cannot provide supervision earlier. If you are running late please be mindful of class programs in session when you drop your child to class. Please ensure you sign your child in and out at the office if arriving or departing during school hours. Thanks.

It is hard to believe we are almost at the end of term 2! Our official attendance rate for this semester is at 91.6%! While sickness has now had an impact, it is great to have continued the year in the green!!! We are aiming to be above 90% across this year.

Attendance is so important for our students. **Just one day per fortnight absent across the years equate to over one year of missed schooling by the time your child leaves year 12.**

Please continue to notify the school if your child is absent and the reason. Every day at school is a day of learning – every day counts! If students are not at school, we cannot teach them.

Report cards will be issued next week, where you will see how your child is progressing towards their academic goals. I want to take a moment to remind everyone that A-E is a State-wide system, but we aren't looking at pass/fail within it. Consider it a 5 point scale of progress – D and E simply mean that your child is working towards achieving that level. I can say with 100% confidence that every student has shown great progress this year – it is something to celebrate!

We farewell Miss Charlotte at the end of next week and wish her well in her future endeavours.

Yours in education  
**Claire Cheyne**  
Principal

## Chappy's Chat

It has been a busy 2 weeks. Teachers have been assessing how our students have been learning and progressing and classes have been preparing for the Burdekin Show. A huge THANK YOU to Ms Deri and Ms Carol as they have been compiling and labelling all the show entries. Many other staff have helped too. Thankyou!

Thank You and Best Wishes to Ms Charlotte who has a job in in the Rockhampton District, starting Term 3. Ms Charlotte has completed the Practical component of her Teacher training at East Ayr SS and is looking forward to this next opportunity as it means she can be closer to family. Ms Charlotte has loved the interaction with our students, families and staff.

Our Burdekin My Time group has been active in the last 2 weeks. On the 12<sup>th</sup> of June we welcomed Annalese Smith, "Job Life" coordinator for North Queensland to our meeting. It was exciting to hear of the options offered to our older students as they look to the future transitioning from School. "Job Life" is currently offering individual services to 4 clients on a fortnightly basis but with many facets to the agency, this is bound to grow. All of the My Time group were glad to hear about this agency looking to extend services in the Burdekin. Then on the 19<sup>th</sup> of June our MyTime Carer's met again for a "Macrame Craft Session" at Butterfly Blue. 8 Carers (plus me) went home having successfully created a hanging pot. It was a really positive activity. Our members are now looking at other opportunities to get together, share the journey and support our local community! Grateful thanks to "Butterfly Blue" for hosting the day and giving a group discount!

Enjoy the Show and have a good Winter Holiday Break!

See you about our great school!

Kindest Regards  
Chappie Gwen

## PBL

### **What is Positive Behaviour for Learning?**

Typically, schools identify, define and describe 3 to 5 positive, school-wide behaviour expectations for all members of the school

community to follow. For us it is: **Be safe, Be respectful, Be a learner.**

Students are then explicitly taught the expectations, when and where they should be used and what each expectation looks like and sounds like. Positive Behaviour for Learning (PBL) schools develop a school-wide system for teaching expectations to all students.

When schools use the PBL framework, problem behaviour is seen as a behavioural error and students are provided with support to learn more appropriate behaviours. Logical consequences for behaviour that contravenes school expectations are applied consistently, but with consideration of individual circumstances. Each school develops a student code of conduct in collaboration with the school community which sets out school policies and procedures for student support and disciplinary actions (currently the Responsible Behaviour Plan for Students).

If you'd like to learn more, see our PBL Coordinator Miss Yasmin!

## A few pics

